



#### Please read the applicant information form before completing this entry.

- 1. You must agree to appear in person on Saturday, March 2, 2019 for an interview with the Best & Brightest Awards judges or contact the Best & Brightest Awards Program Director prior to February 1.
- 2. Answer all questions using only the spaces provided. List most important achievements and service, and provide a short summary. You are allowed up to ten front and back pages of support documents (i.e. letters, awards, news clippings, photographs) to explain achievements and service. These pages will be considered by the judges.
- 3. The entry must be typewritten. No handwritten applications will be accepted.
- 4. Submit five sets of your entry (the original, plus four photocopies). All entries and supporting documents must be three-hole punched.
- 5. Attach a color, approximate 2<sup>1/2</sup> x 3<sup>1/2</sup> photo to original entry form before making copies. Then attach photo in envelope to back of original entry form. Name, school and category must be printed on the back of the photo. *NOTE: Photo may be used for broadcast or publication. Applications without photo will not be considered.*
- 6. Community service with dates, description and number of hours must be included.
- 7. Do not include audio or video cassettes. Do not include original awards; make copies. Do not bring instruments or examples of work, but include documentation and copies with application instead. Art examples will be presented better if copied in color.
- 8. Your applications and all support documents will become property of the Best & Brightest Awards and will not be returned. Make a copy for your records.

First Name:	Middle Name:	Last Name:	—
Phonetic pronunciation of 1	·ull name:		_
Preferred Name:			
Category:	9	School:	
Home Street Address (inclu	ding City <i>and</i> Zip Code):		
		ll Phone: ()	_
Email Address:			





1. List all achievements related to your category and include other achievements through your high school years. List any other honors, awards and recognitions you have received with grade years, levels of leadership, specific athletic skills, and outside organization achievements. Attach support documents to explain the significance of major awards.

2. Please use the following table to list all service hours in your school and community. Briefly explain goals and results. List contact name and phone number to confirm your involvement and attach supporting documentation.

<b>Dates</b> <i>Month/Year</i>	Number of Hours	Service Locations & Description (example Tallahassee Memorial HealthCare – Assisted nurses in post-operation recovery)	Contact Name & Number





### Please include additional copies of table as needed to accommodate additional hours

<b>Dates</b> <i>Month/Year</i>	Number of Hours	Service Locations & Description (example Tallahassee Memorial HealthCare – Assisted nurses in post-operation recovery)	Contact Name & Number





3. Please use the field below to further explain which of your service endeavors made the most significant impact on your school or community. Describe the full extent of your role and indicate what caused you to become involved, how you structured your participation, and what you learned from your experience. Also include specific time involved and whether it was a new initiative or existing program. Support documents must include at least one letter of recommendation addressing this service in detail.

4. Summarize in 60 words or less what you hope your legacy will be upon graduating. This statement may be used in printed materials and is subject to editing before being published.





#### **ACADEMIC CHECKLIST**

Please list all academic courses taken in 9th through 12th grades in the four areas below and what year they were taken. (*Example: AP English Literature—11th grade*) Then list any electives (art, music, foreign language, etc.) not in those four areas. To be eligible for a particular category, you <u>must</u> show academic interest and ability in that category.

ability in that category.	•	
Language Arts		
Mathematics		
Science		
Social Studies		
Electives/Other Courses		





#### **FACULTY RECOMMENDATION**

TACOLIT RECOMMENDATION	
In what ways has this student made an outstanding coschool and community?	ntribution in the classroom and in service to the
,	
Faculty Person's Name (Please Print)	Title/Position
Signature	Date
PRINCIPAL'S APPROVAL	
I certify that, to the best of my knowledge, all statemen	nts made by this student, faculty member and all
other documented school-related activities are true.	
Principal's Signature	Date
Student/Applicant & Parent/Guardian Signatur	<b>e</b>
I certify that this is my original work, that all statemen	
may be used for broadcast or publication. I agree to understand that failure to interview will forfeit my winners in my category. By completing this applicati consent to the usage of my likeness and name and coverage or programs related to or about	appear for an interview on Saturday, March 2, 2019. I opportunity to be selected as one of the top three on and participating in the Best & Brightest Awards, I agree to appear in any television news, promotion,
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Student/Applicant Signature:	Date:

Parent/Guardian Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_